## Postgraduate English Language Requirements

The following English language qualifications and tests are acceptable for entry to the University of Essex at the levels specified below. If you are taking an English language qualification that is not specified below, please contact the Postgraduate Admissions Office for advice on whether it is acceptable for entry. The levels below are the minimum entry requirements for admission to the University and are also in line with the UK Home Office's minimum requirements, applying to all students requiring a Student visa to study in the UK.

Your offer may include an English language requirement if your previous English language test was obtained more than five (5) years before your course start date. This is in line with University policy. If you are unsure why your offer specifies an additional English language test, please contact the <u>Postgraduate</u> <u>Admissions Office</u> and we can clarify this.

If your undergraduate degree was taught in English and delivered in person, then we may be able to accept it as proof of English proficiency. We will normally need your degree to have been completed no more than five (5) years before your course start date. We are not able to accept degrees delivered remotely (online).

You may be able to meet your English language requirement by taking a pre-sessional English pathway. These courses are delivered by the University of Essex International College.

Please see the information here: https://www.essex.ac.uk/international/pre-sessional

Our pre-sessional English courses are normally only valid for entry to a main course which starts immediately after the pre-sessional course.

If you take a pre-sessional English course but then are not able to start your main course in October, the pre-sessional course will not normally remain valid. If we can offer you a later start date for your main course, we may ask you for an alternative proof of your English language proficiency.

### Students requiring a UK Student visa

For students who will require a Student visa to study at the University of Essex, please see the information below:

- For students taking English language tests and requiring a Student visa to study at the University of Essex, all of the tests specified here are acceptable.
- If you are studying at degree-level and above, the tests can be taken at any test centre, not just approved test centres.
- If you will be studying a course below degree-level (including a pre-sessional English course) you
  will need to have taken an IELTS or Trinity test at an approved test centre.
- If you have taken more than one test, we will normally use your most recent test to determine your level of English proficiency, and (if applicable) to determine the length of pre-sessional English language course that you require.

## Exemptions

If you are a national or graduate of a UK Home Office defined majority English-speaking country, you may not need to take an English test to evidence your proficiency, please see <u>Appendix 1</u> for further information.

### Accessibility

If you would like to request this information in an accessible format, please get in touch with pgquery@essex.ac.uk

Please select your department from the list below, then select your course to find the English Language requirements. Please note that the levels for Postgraduate Taught (MSc / MA) **and** Postgraduate Research (PhD / MPhil / MSD) are available under each department:

Computer Science and Electronic Engineering

(including Centre for Computational Finance and Economic Agents)

East 15 Acting School

Essex Business School (EBS)

**Economics** 

(including Institute for Social Economic Research)

Edge Hotel School

Government

Health and Social Care

Languages and Linguistics

Law

Life Sciences

Literature, Film and Theatre Studies

School of Mathematical and Actuarial Sciences

Philosophical, Historical and Interdisciplinary Studies

**Psychology** 

Psychosocial and Psychoanalytic Studies

Sociology and Criminology

Sport, Rehabilitation and Exercise Sciences

| COMPUTER SCIENCE AND ELECTRONIC ENGINEERING (CSEE) |  |          |
|--|--|----------|
| Award  | Course                                       | Group    |
| Taught Courses:                                    | 5G and Emerging Communication Systems        | Group 1  |
| MSc  | Advanced Computer Science                    | Group 1  |
|  | Algorithmic Trading                          | Group 1  |
|  | Artificial Intelligence                      | Group 1  |
|  | Artificial Intelligence and its Applications | Group 1  |
|  | Big Data and Text Analytics                  | Group 1  |
|  | Computational Finance                        | Group 1  |
|  | Computer Engineering                         | Group 1  |
|  | Computer Games                               | Group 1  |
|  | Computer Networks and Security               | Group 1  |
|  | Electronic Engineering                       | Group 1  |
|  | Financial Technology                         | Group 1  |
|  | Intelligent Systems and Robotics             | Group 1  |
| Research Courses:                                  | Applied Physics                              | Group 1  |
| MSD  | Computational Finance                        | Group 1  |
| MPhil  | Computer Science                             | Group 1  |
| PhD  | Computing and Electronic Systems             | Group 1  |
|  | Electronic Systems Engineering               | Group 1  |
| Integrated PhD (with                               | Computer Science                             | Group 13 |
| Research and                                       |  | Group 13 |
| Communication Skills)                              | Electronic Systems Engineering               |          |

| EAST 15 ACTING SCHOOL |  |         |
|-----------------------|--|---------|
| Award                 | Course                                       | Group   |
| Taught Courses:       | Acting                                       | Group 1 |
| MA                    | Acting (International)                       | Group 1 |
| MFA                   | Acting for Digital Media                     | Group 1 |
|                       | Theatre Directing                            | Group 1 |
| Research Courses:     | Drama and Performance                        | Group 9 |
| PhD                   | Drama and Performance (Practice as Research) | Group 9 |

| ESSEX BUSINESS SCHOOL (EBS)                         |  |  |
|---|--|--|
| Course  | Group  |  |
| Accounting  | Group 3  |  |
| Accounting and Finance                              | Group 3  |  |
| Accounting and Financial Management                 | Group 3  |  |
| Banking and Finance                                 | Group 3  |  |
| Business Analytics                                  | Group 3  |  |
| Digital Marketing and Analytics                     | Group 4  |  |
| Entrepreneurship and Innovation                     | Group 3  |  |
| Finance   | Group 3  |  |
| Finance and Data Analytics                          | Group 3  |  |
| Finance and Management                              | Group 3  |  |
| Finance and Wealth Management                       | Group 3  |  |
| Financial Engineering and Risk Management           | Group 3  |  |
| Financial Technology (Finance)                      | Group 3  |  |
| Global Project Management                           | Group 3  |  |
| Human Resources Management                          | Group 4  |  |
| International Business and Entrepreneurship         | Group 3  |  |
| International Logistics and Supply Chain Management | Group 3  |  |
| International Marketing and Business Intelligence   | Group 3  |  |
| Investment and Wealth Management                    | Group 3  |  |
| Management  | Group 4  |  |
| Management (International)                          | Group 4  |  |
| Management (Marketing)                              | Group 4  |  |
| Management (Social Economy)                         | Group 4  |  |
| Management Research                                 | Group 4  |  |
| Marketing   | Group 4  |  |
| Master of Business Administration (MBA)             | Group 5  |  |
| Master of Business Management (MBM)                 | Group 3  |  |
|   | Group 4  |  |
|   | Group 3  |  |
| Accounting  | Group 3  |  |
|   | Group 13   |  |
|   | Group 13   |  |
|   | Group 13   |  |
|   | Accounting         Accounting and Finance         Accounting and Finance         Accounting and Finance         Banking and Finance         Business Analytics         Digital Marketing and Analytics         Entrepreneurship and Innovation         Finance         Finance and Data Analytics         Finance and Data Analytics         Finance and Management         Finance and Wealth Management         Financial Engineering and Risk Management         Financial Technology (Finance)         Global Project Management         Human Resources Management         International Business and Entrepreneurship         International Logistics and Supply Chain Management         Investment and Wealth Management         Management         Management         Management (International)         Management (Marketing)         Management Research         Marketing         Master of Business Administration (MBA) |  |

| ECONOMICS (and Institute for Social and Economic Research) |  |          |
|--|--|----------|
| Award  | Course                                 | Group    |
| Taught Courses:  | Behavioural and Experimental Economics | Group 1  |
| MA   | Economics (MA/MSc/Graduate Diploma)    | Group 1  |
| MSc  | Economics (MRes)                       | Group 3  |
| MRes   | Economics and Econometrics             | Group 3  |
| Graduate Diploma   | Economics of Business and Management   | Group 1  |
|  | Economics with Data Science            | Group 1  |
|  | Economics with Public Policy           | Group 1  |
|  | Financial Econometrics                 | Group 1  |
|  | Financial Economics                    | Group 1  |
|  | Financial Economics and Accounting     | Group 1  |
|  | Financial Economics and Econometrics   | Group 1  |
|  | Financial Technology (Economics)       | Group 1  |
|  | International Development              | Group 1  |
|  | Management Economics                   | Group 1  |
|  | Quantitative International Development | Group 1  |
| Research Courses:  | Applied Social and Economic Research   | Group 3  |
| PhD  | Biosocial Research                     | Group 3  |
| MPhil  | Economics                              | Group 3  |
|  | Health Research                        | Group 3  |
|  | Sociology                              | Group 3  |
|  | Survey Methodology                     | Group 3  |
| Integrated PhD (with                                       | Economics                              | Group 13 |
| Research and   |  |          |
| Communication Skills)                                      |  |          |

| EDGE HOTEL SCHOOL (EHS) |                                      |         |
|-------------------------|--------------------------------------|---------|
| Award                   | Course                               | Group   |
| Taught Courses:         | International Hospitality Management | Group 2 |
| MSc                     |                                      |         |

| GOVERNMENT            |   |          |
|-----------------------|---|----------|
| Award                 | Course                                      | Group    |
| Taught Courses:       | Conflict Resolution                         | Group 3  |
| Dip                   | Environmental Futures with Climate Change   | Group 3  |
| MA                    | Global and Comparative Politics             | Group 3  |
| MSc                   | Ideology and Discourse Analysis             | Group 3  |
| MPP                   | International Relations                     | Group 3  |
| MRes                  | Master of Public Policy (MPP)               | Group 3  |
|                       | Political Economy                           | Group 3  |
|                       | Political Psychology                        | Group 3  |
|                       | Political Science                           | Group 3  |
|                       | Political Theory                            | Group 3  |
|                       | Politics                                    | Group 3  |
|                       | Politics, Communications and Data Analytics | Group 3  |
|                       | Public Opinion and Political Behaviour      | Group 3  |
|                       | Social Data Science                         | Group 3  |
|                       | United States Politics                      | Group 3  |
| Research Courses:     | Government                                  | Group 3  |
| PhD                   |   |          |
| MPhil                 | Ideology and Discourse Analysis             | Group 3  |
| Integrated PhD (with  | Government                                  | Group 13 |
| Research and          |   |          |
| Communication Skills) |   |          |

| HEALTH AND SOCIAL CARE (HSC) |   |          |
|------------------------------|---|----------|
| Award                        | Course  | Group    |
| Taught Courses:              | Advanced Periodontal Practice                         | Group 3  |
| MA                           | Psychological Well-Being Practitioner (Low Intensity) | Group 10 |
| MSc                          | Global Public Health                                  | Group 3  |
| Graduate Diploma             | Leadership in Health and Care                         | Group 3  |
| Postgraduate Certificate     | Occupational Therapy (pre-registration)               | Group 10 |
|                              | Periodontology  | Group 3  |
|                              | Social Work   | Group 10 |
|                              | Speech and Language Therapy (pre-registration)        | Group 12 |
| Research Courses:            | Applied Psychology                                    | Group 3  |
| MSD                          | Clinical Psychology                                   | Group 11 |
| MPhil                        | Health and Organisational Research                    | Group 3  |
| PhD                          | Health Care Education                                 | Group 3  |
| Doctorate                    | Health Service Management                             | Group 3  |
|                              | Health Studies  | Group 3  |
|                              | Language and Communication Science                    | Group 3  |
|                              | Nursing   | Group 3  |
|                              | Nursing Studies                                       | Group 3  |
|                              | Occupational Therapy                                  | Group 3  |
|                              | Public Health   | Group 3  |
|                              | Public Health (Health Visiting)                       | Group 3  |
|                              | Social Policy   | Group 3  |
|                              | Social Services Management                            | Group 3  |
|                              | Social Work   | Group 3  |
|                              | Speech and Language Therapy                           | Group 3  |
| Integrated PhD (with         | Applied Psychology                                    | Group 13 |
| Research and                 | Health and Organisational Research                    | Group 13 |
| Communication Skills)        | Health Studies  | Group 13 |
|                              | Nursing Studies                                       | Group 13 |
|                              | Language and Communication Science                    | Group 13 |
|                              | Occupational Therapy                                  | Group 13 |
|                              | Public Health   | Group 13 |
|                              | Social Policy   | Group 13 |
|                              | Social Work   | Group 13 |
|                              | Speech and Language Therapy                           | Group 13 |

| LANGUAGES AND LINGUISTICS |  |         |
|---------------------------|--|---------|
| Award                     | Course   | Group   |
| Taught Courses:<br>MA     | Advanced Interpreting with Specialised Translation (Chinese-<br>English) | Group 5 |
| MRes                      | Applied Linguistics  | Group 4 |
| Postgraduate Diploma      | Audiovisual and Literary Translation                                     | Group 4 |
|                           | Conference Interpreting and Translation (Chinese-English)                | Group 5 |
|                           | Diploma Chinese-English Translation and Interpreting                     | Group 5 |
|                           | English Language and Linguistics   | Group 4 |
|                           | Linguistic Studies   | Group 4 |
|                           | Linguistics  | Group 4 |
|                           | Psycholinguistics  | Group 4 |
|                           | Teaching English to Speakers of Other Languages (TESOL)                  | Group 4 |
|                           | Translation and Professional Practice                                    | Group 5 |
|                           | Translation and Professional Practice (Chinese-English)                  | Group 5 |
|                           | Translation, Interpreting and Subtitling                                 | Group 5 |
| Research Courses:         | Analysing Language Use   | Group 8 |
| PhD                       | Applied Linguistics  | Group 8 |
|                           | Experimental Linguistics   | Group 8 |
|                           | Languages and Cultures   | Group 8 |
|                           | Language Teaching  | Group 8 |
|                           | Linguistics  | Group 8 |
|                           | Psycholinguistics  | Group 8 |
|                           | Sociolinguistics   | Group 8 |
|                           | Translation Studies (Translation, Interpreting and Subtitling)           | Group 8 |
| Integrated PhD (with      | English Language Teaching  | Group 1 |
| Research and              | Linguistics  | Group 1 |
| Communication Skills)     | Translation Studies (Translation, Interpreting and Subtitling)           | Group 1 |

| Award                 | Course  | Group    |
|-----------------------|---|----------|
| Taught Courses:       | Corporate Responsibility and Business Law       | Group 4  |
| LLM                   | Economics, Social and Cultural Rights           | Group 4  |
| MA                    | International Commercial and Business Law       | Group 4  |
|                       | International Criminal Law                      | Group 4  |
|                       | International Human Rights Law                  | Group 4  |
|                       | International Human Rights Law and Economic Law | Group 4  |
|                       | International Humanitarian Law                  | Group 4  |
|                       | International Law                               | Group 4  |
|                       | International Trade and Maritime Law            | Group 4  |
|                       | International Trade Law                         | Group 4  |
|                       | Law, Environment and Sustainability             | Group 4  |
|                       | Law and Technology                              |          |
|                       | Maritime Law                                    | Group 4  |
|                       | Theory and Practice of Human Rights             | Group 4  |
| Research Courses:     | Human Rights                                    | Group 6  |
| MPhil<br>PhD          | Human Rights and Research Methods               | Group 6  |
|                       | Law   | Group 6  |
| Integrated PhD (with  | Law   | Group 13 |
| Research and          |   |          |
| Communication Skills) |   |          |

| LIFE SCIENCES   |  |          |
|---|--|----------|
| Award   | Course                                     | Group    |
| Taught Courses:   | Biotechnology                              | Group 3  |
| MSc   | Cancer Biology                             | Group 3  |
|   | Health Genomics                            | Group 3  |
|   | Marine Science and Sustainable Development | Group 3  |
|   | Molecular Medicine                         | Group 3  |
|   | Tropical Marine Biology                    | Group 3  |
| Research Courses:   | Biochemistry                               | Group 3  |
| MSD   | Biological Science: Immunology             | Group 3  |
| MPhil   | Biological Sciences                        | Group 3  |
| PhD   | Cell and Molecular Biology                 | Group 3  |
|   | Environmental Biology                      | Group 3  |
|   | Environmental Sciences                     | Group 3  |
|   | Marine Biology                             | Group 3  |
|   | Microbiology                               | Group 3  |
|   | Molecular Medicine                         | Group 3  |
|   | Molecular Medicine: Medical Microbiology   | Group 3  |
|   | Plant Biology                              | Group 3  |
|   | Tropical Marine Biology                    | Group 3  |
| Integrated PhD (with<br>Research and<br>Communication Skills) | Biological Sciences                        | Group 13 |

| LITERATURE, FILM, AND THEATRE STUDIES (LIFTS) |   |         |
|---|---|---------|
| Award   | Course  | Group   |
| Taught Courses:                               | American Literatures                                    | Group 9 |
| MA  | Creative Writing  | Group 9 |
|   | Film and Literature                                     | Group 9 |
|   | Film Studies  | Group 9 |
|   | International Journalism                                | Group 9 |
|   | Literature  | Group 9 |
|   | Literature and Creative Writing                         | Group 9 |
|   | Literature, Culture and Society                         | Group 9 |
|   | Modern and Contemporary Literature                      | Group 9 |
|   | Scriptwriting (Theatre and Digital Media)               | Group 9 |
|   | Theatre Practice  | Group 9 |
|   | Wild Writing: Literature, Landscape and the Environment | Group 9 |
| Research Courses:                             | Creative Writing  | Group 9 |
| MAD   | Film Studies  | Group 9 |
| MPhil   | Film Studies (Creative Practice)                        | Group 9 |
| PhD   | Journalism  | Group 9 |
|   | Literature  | Group 9 |
|   | Theatre Studies   | Group 9 |
|   | Theatre Studies (Playwriting)                           | Group 9 |
| Integrated PhD (with                          | Film Studies  | Group 1 |
| Research and                                  |   | Group 1 |
| Communication Skills)                         | Literature  |         |

| SCHOOL OF MATHEMATICS, STATISTICS AND ACTUARIAL SCIENCE (SMSAS) |  |          |
|---|--|----------|
| Award   | Course                                   | Group    |
| Taught Courses:   | Actuarial Science                        | Group 1  |
| MSc<br>Oracles to Distance                                      | Applied Data Science                     | Group 1  |
| Graduate Diploma  | Data Science                             | Group 1  |
|   | Data Science with Professional Placement | Group 1  |
|   | Data Science and Its Applications        | Group 1  |
|   | Mathematics                              | Group 1  |
|   | Mathematics and Finance                  | Group 1  |
|   | Optimisation and Data Analytics          | Group 1  |
|   | Statistics                               | Group 1  |
| Research Courses:   | Actuarial Science                        | Group 1  |
| MSD   | Applied Mathematics                      | Group 1  |
| MPhil   | Bioinformatics                           | Group 1  |
| PhD   | Bio-Statistics                           | Group 1  |
|   | Data Science                             | Group 1  |
|   | Mathematical Biology                     | Group 1  |
|   | Mathematics                              | Group 1  |
|   | Operational Research                     | Group 1  |
|   | Pure Mathematics                         | Group 1  |
|   | Statistics                               | Group 1  |
| Integrated PhD (with  | Actuarial Science                        | Group 13 |
| Research and  | Data Science                             | Group 13 |
| Communication Skills)   | Mathematics                              | Group 13 |
|   | Statistics                               | Group 13 |

| PHILOSOPHICAL, HISTORICAL AND INTERDISCIPLINARY STUDIES (PHAIS) |                                      |         |
|---|--------------------------------------|---------|
| Award   | Course                               | Group   |
| Taught Courses:   | Art History                          | Group 4 |
| MA  | Art History and Theory               | Group 4 |
| Graduate Diploma  | Curating                             | Group 4 |
| Postgraduate Certificate  | Curating with Professional Placement | Group 4 |
|   | Environment, Society and Culture     | Group 4 |
|   | Heritage and Museum Studies          | Group 4 |
|   | History                              | Group 7 |
|   | History, Power and Identity          | Group 7 |
|   | Philosophy                           | Group 7 |
|   | Social and Political Thought         | Group 4 |
|   | War, Society and Culture             | Group 7 |
|   | Western Marxism                      | Group 3 |
|   | Western Marxism and Translation      | Group 4 |
| Research Courses:   | Art History and Theory               | Group 7 |
| MAD<br>MPhil<br>PhD   | Curating                             | Group 7 |
|   | History                              | Group 7 |
|   | Philosophy                           | Group 7 |

| PSYCHOLOGY            |  |         |
|-----------------------|--|---------|
| Award                 | Course   | Group   |
| Taught Courses:       | Cognitive Neuroscience and Neuropsychology                 | Group 7 |
| MSc                   | Psychology   | Group 7 |
|                       | Research Methods in Psychology                             | Group 7 |
| Research Courses:     | Psychology   | Group 7 |
| MSD                   | Psychology with Cognitive Neuroscience and Neuropsychology | Group 7 |
| MPhil                 |  |         |
| PhD                   |  |         |
| Integrated PhD (with  | Psychology   | Group 1 |
| Research and          |  |         |
| Communication Skills) |  |         |

| PSYCHOSOCIAL AND PSYCHOANALYTIC STUDIES (PPS) |   |         |
|---|---|---------|
| Award   | Course                                      | Group   |
| Taught Courses:                               | Childhood Studies                           | Group 3 |
| MA  | Gender and Sexuality Studies                | Group 3 |
| Postgraduate Diploma                          | Jungian and Post-Jungian Studies            | Group 3 |
|   | Management and Organisational Dynamics      | Group 3 |
|   | Psychoanalytic Studies                      | Group 3 |
|   | Psychodynamic Approaches                    | Group 3 |
|   | Psychodynamic Counselling and Psychotherapy | Group 3 |
|   | Refugee Care                                | Group 3 |
| Research Courses:                             | Childhood Studies                           | Group 7 |
| MAD<br>PhD                                    | Psychoanalytic Studies                      | Group 7 |
|   | Psychosocial Studies                        | Group 7 |
|   | Refugee Care                                | Group 7 |

| SOCIOLOGY AND CRIMINOLOGY            |   |         |
|--------------------------------------|---|---------|
| Award                                | Course                                  | Group   |
| Taught Courses:                      | Advertising, Marketing and the Media    | Group 5 |
| MA                                   | Criminology                             | Group 5 |
| MSc                                  | Criminology and Socio-Legal Research    | Group 5 |
|                                      | Migration Studies                       | Group 5 |
|                                      | Organised Crime, Terrorism and Security | Group 5 |
|                                      | Sociological Research Methods           | Group 5 |
|                                      | Sociology                               | Group 5 |
|                                      | Sociology and Criminology               | Group 5 |
|                                      | Survey Methods for Social Research      | Group 5 |
| Research Courses:<br>MPhil           | Criminology                             | Group 5 |
| PhD                                  | Sociology                               | Group 5 |
| Integrated PhD (with<br>Research and | Criminology                             | Group 1 |
| Communication Skills)                | Sociology                               | Group   |

| SPORT, REHABILITATION AND EXERCISE SCIENCES (SRES) |  |          |
|--|--|----------|
| Award  | Course   | Group    |
| Taught Courses:                                    | Advanced Musculoskeletal Assessment and Practice | Group 3  |
| Postgraduate Certificate                           | First Contact Musculoskeletal Practice           | Group 3  |
| Postgraduate Diploma                               | Musculoskeletal Practice (credit accumulation)   | Group 3  |
| MSc  | Musculoskeletal Ultrasound Imaging               | Group 3  |
|  | Physiotherapy                                    | Group 10 |
|  | Sport and Exercise Psychology                    | Group 3  |
|  | Sport and Exercise Science                       | Group 3  |
|  | Sport Coaching Science                           | Group 3  |
|  | Sports Therapy                                   | Group 3  |
|  | Strength and Conditioning                        | Group 3  |
| Research Courses:<br>MSD                           | Health and Exercise Sciences                     | Group 3  |
| MPhil  | Health and Physical Activity                     | Group 3  |
| PhD  | Physiotherapy                                    | Group 3  |
| DSPC   | Sport and Exercise Medicine                      | Group 3  |
| DST  | Sport and Exercise Psychology                    | Group 3  |
|  | Sport and Exercise Science                       | Group 3  |
|  | Sport and Performance Coaching                   | Group 3  |
|  | Sports Therapy                                   | Group 3  |

| Group 1  |  |  |
|--|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.0 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 5.5<br>Speaking: 5.5               |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>76 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 17<br>Speaking: 20                    |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>60 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 59<br>Speaking: 59                    |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>169 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 162<br>Speaking: 162               |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>426 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 396<br>Speaking: 396               |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component  |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 750<br>Reading: 750<br>Writing: 750<br>Speaking: 750                  |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | B2+ or 6 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2 or 5<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below                                     |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>65 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 60<br>Speaking: 60                    |  |

| Group 2  |   |  |
|--|---|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.0 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 6.0<br>Speaking: 5.5                |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>76 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 24<br>Speaking: 20                     |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | 60 overall with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 60<br>Speaking: 59                            |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>169 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 169<br>Speaking: 162                |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>426 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 426<br>Speaking: 396                |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 750<br>Reading: 750<br>Writing: 750<br>Speaking: 750                   |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | B2+ or 6 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2+ or 6<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit.<br>Not Acceptable:<br>B2 Pass or below                                     |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>65 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 65<br>Speaking: 60                     |  |

| Group 3  |   |  |
|--|---|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.5 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 5.5<br>Speaking: 5.5              |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>88 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 17<br>Speaking: 20                   |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>62 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 59<br>Speaking: 59                   |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>176 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 162<br>Speaking: 162              |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>459 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 396<br>Speaking: 396              |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 795<br>Reading: 795<br>Writing: 795<br>Speaking: 795                 |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1 or 7 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2 or 5<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below                                    |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>70 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 60<br>Speaking: 60                   |  |

| Group 4  |  |  |
|--|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.5 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 6.0<br>Speaking: 5.5               |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>88 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 24<br>Speaking: 20                    |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>62 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 60<br>Speaking: 59                    |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>176 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 169<br>Speaking: 162               |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>459 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 426<br>Speaking: 396               |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component  |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 750<br>Reading: 750<br>Writing: 750<br>Speaking: 750                  |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1 or 7 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2+ or 6<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below                                     |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>70 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 65<br>Speaking: 60                    |  |

| Group 5  |   |  |
|--|---|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.5 overall</b> with minimum component scores:<br>Listening: 6.0<br>Reading: 6.0<br>Writing: 6.0<br>Speaking: 6.0                  |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>88 overall</b> with minimum component scores:<br>Listening: 24<br>Reading: 24<br>Writing: 24<br>Speaking: 24                       |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>62 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 60<br>Speaking: 60                       |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>176 overall</b> with minimum component scores:<br>Listening: 169<br>Reading: 169<br>Writing: 169<br>Speaking: 169                  |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>459 overall</b> with minimum component scores:<br>Listening: 426<br>Reading: 426<br>Writing: 426<br>Speaking: 426                  |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 795<br>Reading: 795<br>Writing: 795<br>Speaking: 795                     |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1 or 7 overall with minimum component scores:<br>Listening: B2+ or 6<br>Reading: B2+ or 6<br>Writing: B2+ or 6<br>Speaking: B2+ or 6 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below  |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>70 overall</b> with minimum component scores:<br>Listening: 65<br>Reading: 65<br>Writing: 65<br>Speaking: 65                       |  |

| Group 6  |   |  |
|--|---|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>6.5 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 6.5<br>Speaking: 5.5              |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>88 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 26<br>Speaking: 20                   |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>62 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 62<br>Speaking: 59                   |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>176 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 176<br>Speaking: 162              |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>459 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 459<br>Speaking: 396              |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 795<br>Reading: 795<br>Writing: 795<br>Speaking: 795                 |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1 or 7 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: C1 or 7<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below                                    |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>70 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 70<br>Speaking: 60                   |  |

| Group 7  |  |  |
|--|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>7.0 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 5.5<br>Speaking: 5.5               |  |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>100 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 17<br>Speaking: 20                   |  |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>76 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 59<br>Speaking: 59                    |  |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>185 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 162<br>Speaking: 162               |  |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>495 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 396<br>Speaking: 396               |  |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component  |  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 840<br>Reading: 840<br>Writing: 840<br>Speaking: 840                  |  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1+ or 8 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2 or 5<br>Speaking: B2 or 5 |  |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below  |  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>75 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 60<br>Speaking: 60                    |  |

| Group  | 8   |
|--|---|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>7.0 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 6.0<br>Speaking: 5.5                |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>100 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 24<br>Speaking: 20                    |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>76 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 60<br>Speaking: 59                     |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>185 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 169<br>Speaking: 162                |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>495 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 426<br>Speaking: 396                |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 840<br>Reading: 840<br>Writing: 840<br>Speaking: 840                   |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1+ or 8 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2+ or 6<br>Speaking: B2 or 5 |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below   |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>75 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 65<br>Speaking: 60                     |

| Group  | 9  |
|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>7.0 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 6.5<br>Speaking: 5.5               |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>100 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 26<br>Speaking: 20                   |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>76 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 62<br>Speaking: 59                    |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>185 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 176<br>Speaking: 162               |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>495 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 459<br>Speaking: 396               |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component  |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 840<br>Reading: 840<br>Writing: 840<br>Speaking: 840                  |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1+ or 8 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: C1 or 7<br>Speaking: B2 or 5 |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>75 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 70<br>Speaking: 60                    |

| Group 10   |  |
|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>7.0 overall</b> with minimum component scores:<br>Listening: 6.5<br>Reading: 6.5<br>Writing: 6.5<br>Speaking: 6.5               |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>100 overall</b> with minimum component scores:<br>Listening: 25<br>Reading: 25<br>Writing: 26<br>Speaking: 25                   |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>76 overall</b> with minimum component scores:<br>Listening: 62<br>Reading: 62<br>Writing: 62<br>Speaking: 62                    |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | Not applicable   |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>495 overall</b> with minimum component scores:<br>Listening: 459<br>Reading: 459<br>Writing: 459<br>Speaking: 459               |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Not applicable   |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Not applicable   |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1+ or 8 overall with minimum component scores:<br>Listening: C1 or 7<br>Reading: C1 or 7<br>Writing: C1 or 7<br>Speaking: C1 or 7 |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>75 overall</b> with minimum component scores:<br>Listening: 70<br>Reading: 70<br>Writing: 70<br>Speaking: 70                    |

| Group 11   |  |
|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>7.0 overall</b> with minimum component scores:<br>Listening: 7.0<br>Reading: 7.0<br>Writing: 7.0<br>Speaking: 7.0                   |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>100 overall</b> with minimum component scores:<br>Listening: 26<br>Reading: 26<br>Writing: 28<br>Speaking: 26                       |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>76 overall</b> with minimum component scores:<br>Listening: 76<br>Reading: 76<br>Writing: 76<br>Speaking: 76                        |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | Not applicable   |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>495 overall</b> with minimum component scores:<br>Listening: 495<br>Reading: 495<br>Writing: 495<br>Speaking: 495                   |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Not applicable   |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Not applicable   |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | C1+ or 8 overall with minimum component scores:<br>Listening: C1+ or 8<br>Reading: C1+ or 8<br>Writing: C1+ or 8<br>Speaking: C1+ or 8 |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>75 overall</b> with minimum component scores:<br>Listening: 75<br>Reading: 75<br>Writing: 75<br>Speaking: 75                        |

| Group 12   |  |
|--|--|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>8.0 overall</b> with minimum component scores:<br>Listening: 7.5<br>Reading: 7.5<br>Writing: 7.5<br>Speaking: 7.5 |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>114 overall</b> with minimum component scores:<br>Listening: 27<br>Reading: 27<br>Writing: 29<br>Speaking: 27     |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | 84 overall with minimum component scores:<br>Listening: 80<br>Reading: 80<br>Writing: 80<br>Speaking: 80             |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | Not applicable   |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | Not applicable   |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Not applicable   |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Not applicable   |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | Not applicable   |
| Skills for English   | Acceptable:<br>C2 Pass or C1 Pass<br>Not Acceptable:<br>B2 Pass with Merit or below                                  |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>85 overall</b> with minimum component scores:<br>Listening: 80<br>Reading: 80<br>Writing: 80<br>Speaking: 80      |

| Group 13   |   |
|--|---|
| Academic IELTS<br>Including UKVI IELTS, non-UKVI IELTS, IELTS Online,<br>IELTS Indicator, and IELTS One Skill Retake<br>British Academic Centre International English Test<br>(BACIET) | <b>5.5 overall</b> with minimum component scores:<br>Listening: 5.5<br>Reading: 5.5<br>Writing: 5.5<br>Speaking: 5.5              |
| TOEFL lbt<br>TOEFL MyBest<br>TOEFL Special Home Edition  | <b>72 overall</b> with minimum component scores:<br>Listening: 17<br>Reading: 18<br>Writing: 17<br>Speaking: 20                   |
| Pearson Test of English (PTE)<br>Not including PTE Academic Online   | <b>59 overall</b> with minimum component scores:<br>Listening: 59<br>Reading: 59<br>Writing: 59<br>Speaking: 59                   |
| Cambridge Advanced English (CAE)<br>Cambridge Proficiency English (CPE)  | <b>162 overall</b> with minimum component scores:<br>Listening: 162<br>Reading: 162<br>Writing: 162<br>Speaking: 162              |
| Kaplan Test of English (KTE)<br>Kaplan Digital Pre-Sessional English<br>Kaplan Digital Pre-Sessional English Plus  | <b>396 overall</b> with minimum component scores:<br>Listening: 396<br>Reading: 396<br>Writing: 396<br>Speaking: 396              |
| Trinity College London Integrated Skills in English<br>Level III (ISE III C1)  | Pass overall and Pass in each component   |
| Michigan Examination for the Certificate of Proficiency in English (ECPE)  | Pass overall with in minimum component scores:<br>Listening: 750<br>Reading: 750<br>Writing: 750<br>Speaking: 750                 |
| Oxford International Digital Institute Online Pre-<br>Sessional English (OPSE)<br>Oxford International Digital Institute English Language<br>Level Test (ELLT)                         | B2 or 5 overall with minimum component scores:<br>Listening: B2 or 5<br>Reading: B2 or 5<br>Writing: B2 or 5<br>Speaking: B2 or 5 |
| Skills for English   | Acceptable:<br>C2 Pass, C1 Pass, and B2 Pass with Merit<br>Not Acceptable:<br>B2 Pass or below                                    |
| LanguageCert Academic SELT<br>LanguageCert Academic<br>Not including LanguageCert Academic (Online)  | <b>60 overall</b> with minimum component scores:<br>Listening: 60<br>Reading: 60<br>Writing: 60<br>Speaking: 60                   |

# **Appendix 1: Exemptions**

UK Home Office guidance indicates that students may be exempted from providing English language qualifications where they fit into one of two categories below.

| <ul> <li>(1) Students who have previously completed an academic qualification equivalent to a UK degree which was taught in one of the following countries ('majority English-speaking' countries). Students must normally have graduated no more than five (5) years before their course start date at Essex.</li> </ul> | <ul> <li>(2) Students who are nationals of one of the following countries ('majority English-speaking' countries):</li> <li>Antigua and Barbuda</li> <li>Australia</li> <li>The Bahamas</li> <li>Barbados</li> </ul> |
|---|--|
| Antigua and Barbuda   | Belize   |
| Australia   | Canada   |
| The Bahamas   | Dominica   |
| Barbados  | Grenada  |
| Belize  | Guyana   |
| Dominica  | Jamaica  |
| Grenada   | Malta  |
| Guyana  | New Zealand  |
| Ireland   | St Kitts and Nevis   |
| Jamaica   | St Lucia   |
| Malta   | St Vincent and the Grenadines  |
| New Zealand   | Trinidad and Tobago  |
| St Kitts and Nevis  | United Kingdom   |
| St Lucia  | United States of America   |
| St Vincent and the Grenadines   | Students who have lived outside one of these   |
| Trinidad and Tobago   | countries for an extended period of time may   |
| United Kingdom  | still need to provide an acceptable English  |
| United States of America  | Language qualification, including those with   |
| Degrees taught online are not considered  | dual nationality with a country outside of this  |
| acceptable.   | list and British National (Overseas).  |